

When, Not If, They Fail Equip Staff to Foster Achievement and Support Failure

SAILING











Community Builder



- Understood the positive impact we can have on the lives of campers through skill development and achievement.
- Learned a framework of how to structure staff training so that staff become effective teachers and instructors.
- Discussed the role of failure along the way to a goal or achievement and how to prepare staff to support campers through failure.



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Staff Training

- 1. Safety
- 2. Teach Me How to Teach
- **3. Competence Breeds Confidence**
- 4. Prepare Me for Day 1
- 5. Keep it Fun!
- 6. Plan for Failure



Safety

- Equipment and technical safety
- Emergency Procedures
- How to prevent accidents

Teach Me How to Teach

- Chalk talk, land drill, water drills
- Age and skill level specific methods
- Which staff teach what

Competence Breeds Confidence

- Technical skills
- Early conversation if there is underperformance
- Plans for on-going training



Prepare Me For Day 1

- Day to day operations
- Practice a typical day
- How to organize campers

Plan for Failure

• We'll dive deeper here in a minute!

Keep It Fun

- Training should role model the spirit of staff instructing campers
- Expected of leadership staff, outside trainers, and me ^(C)



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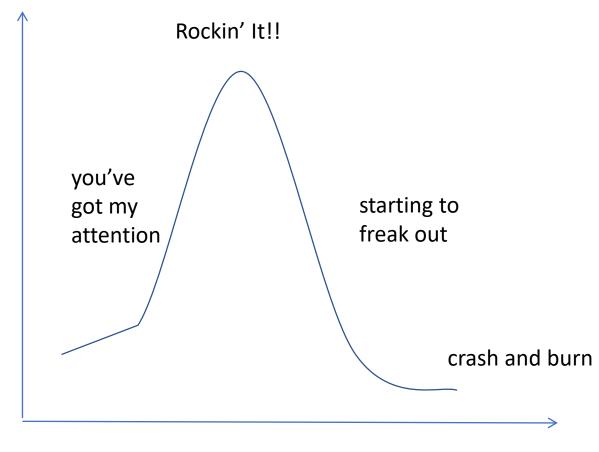


Failure Anger Resilience Compassion Disappointment Work **Ethic** Pain **Empathy** Hurt **Frustration Kindness** Dedication





PERFORMANCE



We don't grow without some stress and discomfort.

STRESS



NATIONAL SAILING PROGRAM

SYMP

1. Celebrate achievements along the way.

2. Celebrate character and behaviors before accomplishments.

3. Celebrate each other.

If staff role model well, then kids will learn to compliment one another. Provide space and time for campers to practice this.

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