How Program Assessment Informs Staff Mentorship and Student Empowerment: Best Practices and New Techniques

With Mary Horrigan and Stuart Proctor
AGENDA

1:45 - 1:55  Welcome! Intro & Expectations

1:55  What are makes a program “High Quality?”
     Maslow Lens History
     What Do Students Need?

2:00 - 2:20  ACTIVITY: Elements of High Quality Programs

2:20 - 2:30  How does the PQA influence PROGRAM DEVELOPMENT & TRAINING?

2:30-2:35  PQA Framework Reflection to guide individual reflection and group discussion

2:35-2:40  ZOOM OUT - What elements of the tool has the seminar incorporated?

2:40 - 2:45  TAKE AWAYS Reflection, Further Discussion
Safety Goals

What are 4 Safety goals for today?

1) 
2) 
3) 
4)
Expectations for success!

What are some of the behavioral expectations or a Code of Conduct for today?

1)

2)

3)

4)
What makes a program “high quality?”
Putting Program Quality into Perspective:

...Maslow’s Hierarchy of Needs in <2min

1) History
2) Context

**Self-Actualization** - A person's motivation to reach his or her full potential. As shown in Maslow’s Hierarchy of Needs, a person’s basic needs must be met before self-actualization can be achieved.
Let’s think about the Maslow hierarchy and apply to student needs....

● Safe Environment
● Supportive Environment
● Interaction
● Engagement
● Skill building
Activity: Elements of a High-Quality Program

1) Pick an Element Card of the Program Quality Assessment (PQA) and….
   - become an expert on the element
   - determine an example of how you currently achieve high quality with the particular element
   - brainstorm why you should care about the element

2) Elect a team leader to share out with the room in 10 minutes!~
How does the PQA influence PROGRAM DEVELOPMENT & TRAINING?

- Stuart “Choice and Voice” as an intentional and structural component of development

- Mary Horrigan “Using the Tool” to help train, maintain, and refresh staff in program development and staff reflection
PQA Framework Reflection

● Use the Worksheet to guide reflection over the next five (5) minutes individually or in pairs

● Consider writing goals, successes, or questions

● Consider program quality through the lens of:
  ○ Seasonal/Part-time staff
  ○ Full-time staff
What elements of high quality program has this seminar incorporated?

What have we missed?
If we planned this session well.....
we should be on time...
and have time for...
Your Opinion Matters

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*Thank you for attending this session*